

## EDUCATION 485-8

### DESIGNS FOR LEARNING: WRITING

The course is designed to help students become better teachers of writing. Students will be involved in four aspects of teaching writing: teacher as writer, teacher as teacher of writing skills, teacher as researcher, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practised. Students will observe, use and evaluate these techniques. Course content: Teacher as Writer - writing skills, audience, purpose, writing process, self-evaluation. Teaching writing - research, skill acquisition, self-disclosure, risk and creativity, thought and discipline, evaluation. Teacher as Researcher - reflective observation, analysis of data, program evaluation, peer support systems. Teacher as Developer of Curriculum - student writing, drama, literature, use of texts.

**PREREQUISITE:** EDUC 401/402.

**REQUIRED TEXT:**

Mamchur, C. & Zola, M. *In the Garden*. Pemmican Pub., 1993.

**COURSE REQUIREMENTS:**

The requirements include:

- completion of a variety of tasks
- completion of progress log
- completion of four major writing assignments
- completion of four major teaching assignments

Evaluation will be as follows:

40% will be based on ability to write powerful, moving compositions

30% will be based on demonstrating an ability to teach writing (20% of that mark is on assignments and 10% on take-home final exam).

30% will be based on everyday participation and professionalism as indicated by the completion of tasks, progress log and e-mail collaborations.

**SUPPLEMENTARY FEES:** Course Materials & Service Fee \$30  
Deposit for Additional Materials \$25

**NOTES:** Students must have access to a computer, modem, and printer. Please see attached for minimum hardware requirements.

Students will not be able to register on the telephone registration system. Please contact the Centre for Distance Education to register.

## Computer Skill Requirements

Students should have a basic understanding of their computer. They should be able to do the following: find files, create files, copy files, delete files, and transfer files in/out of folders/directories.

## Long Distance Telephone Charges

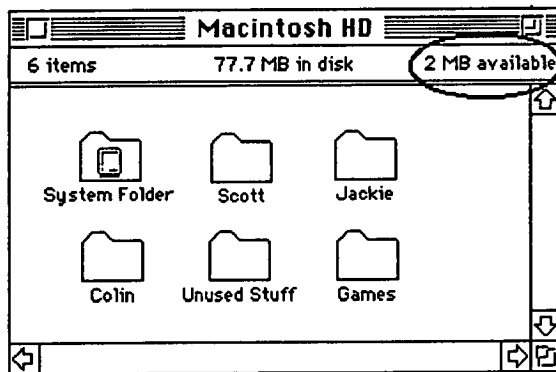
Students will **NOT** be reimbursed for any long distance charges incurred calling the CDE Online system.

## Minimum Hardware Requirements: (Mac & PC)

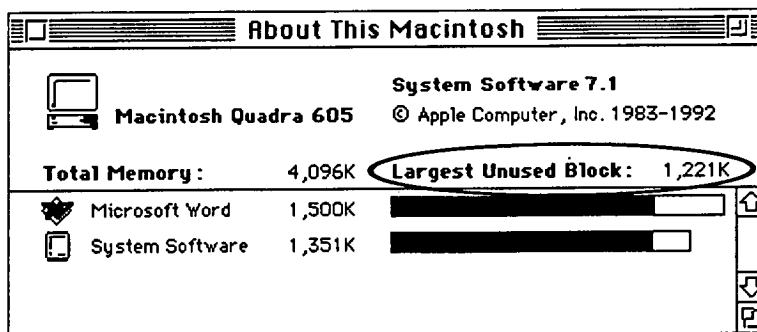
We do not support other types of computers, for example: Amiga, Commodore 64, Apple II, Apple IIGS, etc.

### MAC: (to run FirstClass) software provided

- *Any Macintosh that will run System Software 7.0 or later*  
To check this, open the Apple Menu from the Finder and choose About this Macintosh.
- *At least 2 megabytes of free storage on your hard disk.*  
To check this, open any folder on your Macintosh and choose By Icon from the View menu. The amount of available storage is shown in the upper right corner of the folder (in this example, 2 Megabytes):



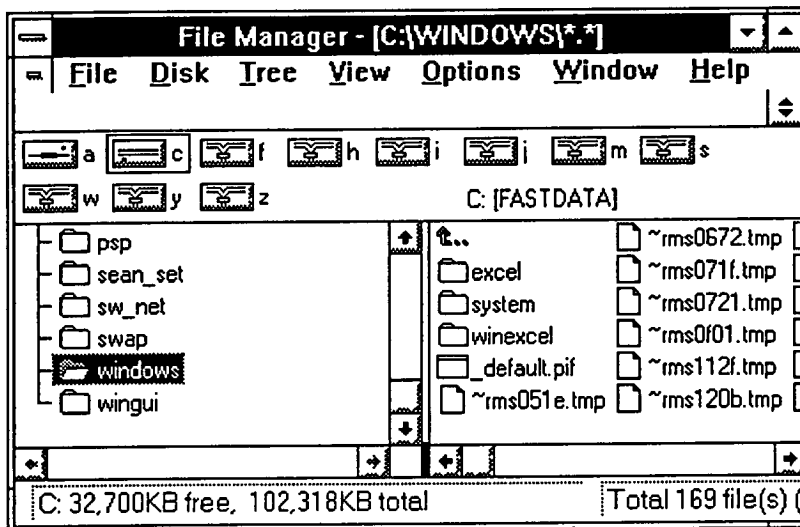
- *600K or more of free memory after starting your Macintosh.*  
(To check this, choose About This Macintosh... from the Apple menu. The free memory is displayed in the Largest Unused Block field (in this example, 1,221K):



- *modem (Hayes compatible, 2400 baud or higher - 9600 baud external modem recommended)*
- *unrestricted telephone line*

**PC Compatible: (to run FirstClass) software provided**

- *A computer capable of running Windows 3.1*
- *Windows 3.1 or later*  
Windows 3.1 must be installed on the computer before you install FirstClass
- *At least 2 megabytes (2000 KBytes) of free storage on your hard disk.*  
To check this, open the File Manager and click on the drive on which you will be installing FirstClass. The amount of available storage is shown in the bottom left corner of the File Manager window (in this example, 32,700 KBytes or 32 megabytes):



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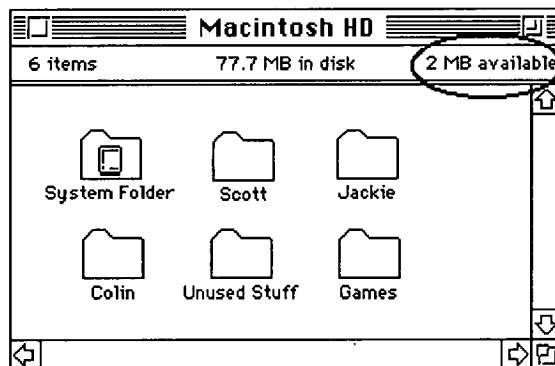
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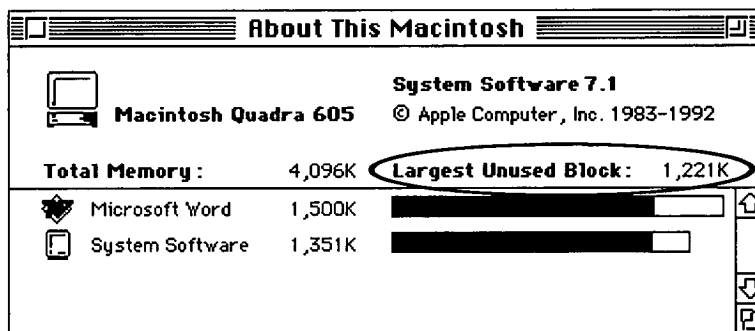
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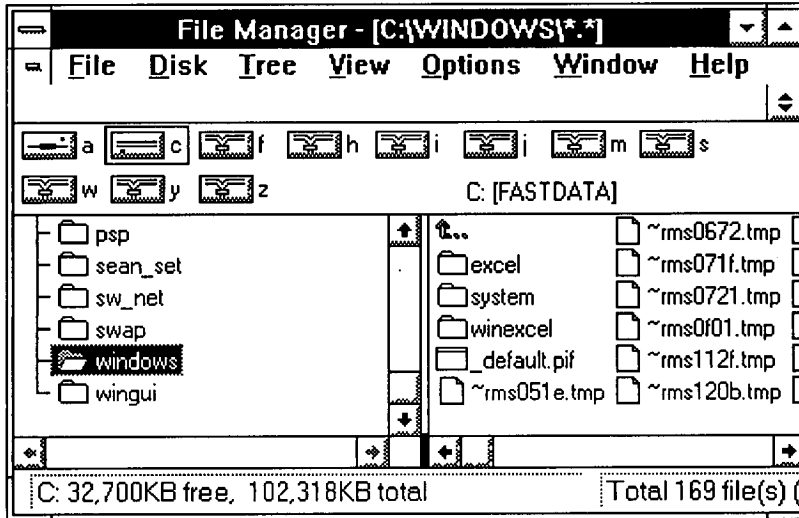
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